AUGUST 2023
EBS 324
METHODS OF TEACHING RELIGIOUS
AND MORAL EDUCATION
1 HOUR 30 MINUTES

Candidate's Index Number					
Signature:					

UNIVERSITY OF CAPE COAST COLLEGE OF EDUCATION STUDIES SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION FOUR-YEAR BACHELOR OF EDUCATION (B.ED) THIRD YEAR, END-OF-FIRST SEMESTER EXAMINATION, AUGUST 2023

18TH AUGUST 2023

METHODS OF TEACHING RELIGIOUS AND MORAL EDUCATION 9:30 AM - 11:00 AM

SECTION B (40 MARKS)

Answer TWO questions in ALL from this Section: question 4 and any ONE question.

1.	Write	notes on the Existential Pedagogy, which is used for the teaching of	of Religious	Education
	under	the following sub-headings:	•	
	a.	Meaning and nature of the pedagogy		(4 marks)

b. Four merits of the use of the pedagogy (8 marks)

c. Four demerits of the use of the pedagogy (8 marks)

2. Write notes on the *Gift to the Child Pedagogy*, which is used for the teaching of Religious Education under the following sub-headings:

a. Meaning of the pedagogy (4 marks)

b. Four features of the pedagogy (4 marks)

c. Four stages involved in the use of the pedagogy (12 marks)

3. Write notes on *Team Teaching* as a pedagogical strategy for the teaching of Religious and Moral Education under the following sub-headings:

a. Meaning of the concept Team Teaching (4 marks)

b. Four advantages of Team Teaching (8 marks)

c. Four disadvantages of Team Teaching (8 marks)

4. Prepare a Lesson Plan to be used in teaching a Religious and Moral Education lesson in a Basic 7 Class. The *Strand*, *Sub-Strand*, *Content Standard* and *Indicator* have already been provided.

Marks will be awarded for the development of (i) 3 Performance Indicators (3 mks), (ii) 3 Core Competencies (3 mks), (iii) 4 Subject Specific Practices (2 mks), (iv) 4 Key Words (2 mks), (v) Starter (2 mks), (vi) Main Activities (4mks), (vii) Plenary / Reflection (3 mks), (viii) Class Exercise or Project (1 mk). (20 marks)

Lesson Plan for Basic 7

Date: 27/07/2022	Period:	1st & 2nd	Subject: Religious and Moral Education		
Time: 8:00am-9:00am			Strand: Des	scribe how wor	ship is done in the
Class: Basic 7	Class Siz	ze: 40	three main	religions in Gh	ana
			Sub-Strand	: Worship in th	e three major religions
			in Ghana		,
Content Standard:		Indicator	R3 2 2 1 1		Lesson 1 of 2
				J	Lesson 1 of 2
Ghana.	ugions in		ll explain the r	neaning of	
Onana.		worship.		- C 1	
			tures or videos		
		traditions;	the three major	renkions	
	•	1	nixed-ability gr	oune let	
			cuss worship in		
		i e	frican Traditio	•	
		3	nixed-ability gr	0	
			matize the mo		
		1			
	worship in Christianity, Islam and African Traditional Religion.				
			C		
Performance Indicator(s):		Core Comp	etencies:	
The learner will be able to:			1.	•	
1.			2.		
2.			3.		
			Subject Spec	cific Practices:	
3.			1.		
			2.		
<u> </u>			3.		
			4.		
Key words: 1.	2.		3.	4.	
Phase/Duration Learner Activities I				Learning/Teaching	
					Resources (LTRs)

Starter		1.
15 minutes		2.
		3.
		4.
Main Activities	1.	1.
70 minutes		
	2.	2.
	3.	3.
	4.	4.
Plenary/Reflection		
(Learner and Teacher)		
15 minutes		
Class Exercise/	·	
Project Work		