

AUGUST 2023  
EBS 324  
METHODS OF TEACHING RELIGIOUS  
AND MORAL EDUCATION  
1 HOUR 30 MINUTES

|                          |
|--------------------------|
| Candidate's Index Number |
|                          |
| Signature:               |

UNIVERSITY OF CAPE COAST  
COLLEGE OF EDUCATION STUDIES  
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH  
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION  
FOUR-YEAR BACHELOR OF EDUCATION (B.ED)  
THIRD YEAR, END-OF-FIRST SEMESTER EXAMINATION, AUGUST 2023

18<sup>TH</sup> AUGUST 2023

METHODS OF TEACHING  
RELIGIOUS AND MORAL EDUCATION

9:30 AM – 11:00 AM

SECTION B  
(40 MARKS)

Answer TWO questions in ALL from this Section: question 4 and any ONE question.

1. Write notes on the *Existential Pedagogy*, which is used for the teaching of Religious Education under the following sub-headings:
  - a. Meaning and nature of the pedagogy (4 marks)
  - b. Four merits of the use of the pedagogy (8 marks)
  - c. Four demerits of the use of the pedagogy (8 marks)
  
2. Write notes on the *Gift to the Child Pedagogy*, which is used for the teaching of Religious Education under the following sub-headings:
  - a. Meaning of the pedagogy (4 marks)
  - b. Four features of the pedagogy (4 marks)
  - c. Four stages involved in the use of the pedagogy (12 marks)
  
3. Write notes on *Team Teaching* as a pedagogical strategy for the teaching of Religious and Moral Education under the following sub-headings:
  - a. Meaning of the concept Team Teaching (4 marks)
  - b. Four advantages of Team Teaching (8 marks)
  - c. Four disadvantages of Team Teaching (8 marks)



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|---|----------------------|----------------------|
| <b>Starter</b><br>15 minutes                                      |                      | 1.<br>2.<br>3.<br>4. |
| <b>Main Activities</b><br>70 minutes                              | 1.<br>2.<br>3.<br>4. | 1.<br>2.<br>3.<br>4. |
| <b>Plenary/Reflection<br/>(Learner and Teacher)</b><br>15 minutes |                      |                      |
| <b>Class Exercise/<br/>Project Work</b>                           |                      |                      |